

ICOM CECA Regional Workshop

When theory meets practice: practical approaches to museum education

from 9 to 11 November 2019

Msheireb Museums - Doha, Qatar

Moderated by Gabriela Aidar (Brazil) and Ricardo Rubiales (Mexico),
members of the CECA

Key aspects: explore the relationship between the museum's pedagogical theory and practical activities, focusing on participatory approaches.

Sub-theme, objectives and results :

1. Discussions on what participation in museums could be (based on George Hein and Nina Simon's proposals). Case studies on participatory educational processes in museums.
2. EDUCATION TOOL KIT: educational methods and techniques in museums and heritage (Arja van Veldhuizen, 2017) presentation and interior of exhibition rooms - practical activity based on the working methods presented.
3. Think about evaluation systems and resources. Inside the exhibition rooms - practical activities on participatory pedagogical approaches in museums.
4. Concluding remarks and evaluation of the workshop. For the evaluation, participants were asked to comment on two questions: 1) What was the key message to convey? and 2) What should we do now?

For the first question, participants mentioned what they thought of a new approach based on the learning experience, the importance of engaging with the museum public, the educational practice of museums as an ongoing research process and the consideration of other museum audiences, not just students and schools.

For the second question, they mentioned the need to refocus and readjust after the workshop experience, to be motivated again, and to realize that the intentions of our projects must be based on the needs of the students.

Number of participants: 21 people (museum professionals, teachers,

graduate students).

Countries represented: Qatar, Brazil, Mexico, Greece, Greece, Greece, USA, Jordan, Sudan.

Language of the activity: English

