international committee for education and cultural action

CECA General Assembly 2020 Activity Report Research activities

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The research activities were related to various areas, the main one being as follows.

1. Publications in ICOM Education number 29

Publication monitoring of two papers that received an honourable mention related to the 2019 Colette Difresne-Tassé Research Award, their titles being: "Estadisticas de género en los museos de arte de Argentina. Una propuesta para trabajar la equidad de género en las colecciones" de M. Carrubba y L. Orieta (Argentina)

"Visitantes de museos chilenos: Hacia un primer diagnóstico nacional de públicos de museos" de M.P. Undurraga y C. Arellano (Chile)

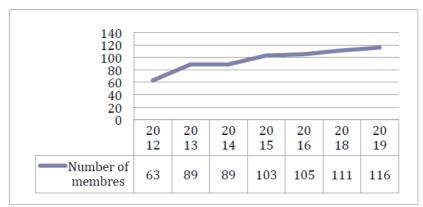
2. CECA Research Network

Monitoring and coordination of the Researchers Network.

Following the Kyoto meeting of the Researchers Network held in September 2019 - attended by 17 members - a report was written and sent to all researchers. Here follows a summary.

During the last years the Research Network evolved positively as one can notice in Figure 1

Figure 1Evolution in the number of members of the Research Network



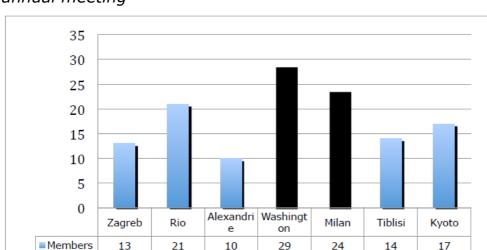


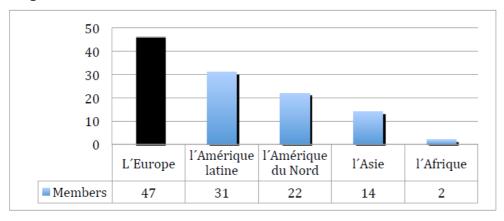
Figure 2. Evolution of the number of participants to the Researchers Network annual meeting

The above figures show a large difference between the number of people who consider themselves members of the network and those who attend the meetings and participate in the decisions taken during them. These decisions must therefore be applied carefully.

Since its inception, the network has had two categories of members: those who are very interested in research and those who are already doing research. Especially this year, the number of the latter seems to be increasing.

The participation of researchers by continent is as follows: Europe (47) and Latin America (31) are the continents from which most researchers come, followed by North America (22), Asia (14) and Africa (2). It is clear that our efforts should be focused on promoting the participation of researchers mainly from African countries (Figure 3).

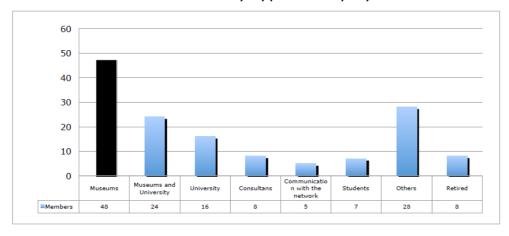
Figure 3Origin of researchers



The type of employment of the researchers pertaining to the network is varied, as one can notice on Figure 4. 35% (48) work in a museum, while 11% (16) and 16.7% (24) work respectively in universities and in a museums. Likewise,

5.6% (8) of the researchers work as consultants and almost 5% (7) are students, while 3.5% (5) are employees of their country's government. Finally, 5.8% (8) are retired, and 19.4% (28) have other jobs.

Figure 4Distribution of researchers by type of employment



Communication with the network takes place in different ways:

- 1) By sending the report of the annual meeting drawn up by the Research Delegate and sent through e-mail to the entire network;
- 2) By punctually informing the network about:
 - The calls for applying to the Colette Dufresne-Tassé Research Award;
 - The possibility of presenting an oral research report during the Annual International CECA Conference;
 - The possibility of participating to the applied research training workshop "Improving the Effectiveness of an Educational/Cultural Program";
 - The updating of the information published on the CECA web site;
 - The questions about the membership;
 - Congresses, publications, projects... to the ones included in the watshap group "Research CECA".
- 3) By responding the membership questions.

3. Applied research training workshop "Improving the Effectiveness of an Educational/Cultural Program"

Planned in October 2019, this workshop intends to support the training of those people who have already started in the research process but need to deepen some aspects of it. It is aimed at CECA members who already have started a project and need to better master some aspects of the research process. The workshop is especially intended to participants to previous years

Best Practices Award or Colette Dufresne-Tassé Research Award.

It will be delivered in the three ICOM official languages and a maximum of 12 people could participate (4 per language). Participants should bring in their project, which may be the same as the one presented to the Best Practices Award or the Colette Dufresne-Tassé Research Award.

This year, before the cancellation of the CECA Annual !nternational 2020 Conference, 5 applications to participate in this workshop were received from people from : Reggio Emilia (Italy), Colombia (2), Mexico and Teheran (Iran).

4. The Colette-Dufresne Tassé Research AWARD

In October 2020, the text of the call for proposals for the website was revised. Before the cancellation of the CECA 2020 annual international conference, two papers were received, one from a student of the Seoul University and the other from Peru.

Some contacts made with various universities encourage us to consider the possibility of creating a form of the Colette Dufresne-Tassé research award especially for students.