ICOM international committee for education and cultural action

ICOM-CECA Report Website 2020 by Marie-Françoise Delval (webmaster) and Angela Manders (website coordinator)

Activities related to the ICOM-CECA website

The new ICOM-CECA website

The new Board decided in September 2019 to migrate the old CECA mini website to the new version sponsored bythe ICOM General Secretariat. For the committee, this had the advantage of having a new website, free in its hosting, design, and technical maintenance, sustainable despite the changes in the mandate of the Offices, and labeled ICOM to clearly mark the committee's membership of the Board.

Following the rules set by ICOM for the new mini-sites of the committees (i.e. hosting on the same servers as its international site, acceptance of the ICOM graphic charter, pre-determined technical standards), CECA has renewed its site.

However, faced with many complicated technical problems due to the recent start-up of the new system, CECA was the first committee to list the bugs and anomalies, and to ask the General Secretariat to quickly correct them. It thus became the steering committee for improvements to the new mini-sites. It is worth mentioning the persistence of the President who personally followed the problems

and demanded that the Director General, Peter Keller, make the corrections.

The site thus marked a new beginning. The ambition was to make and maintain a website accessible to all CECA members, everywhere in the world. This meant a website that was both informative and visually appealing thanks to a clear layout, a website in the three official languages of ICOM (English, French, Spanish), texts that were of a length that is easy to read, language and tone, quick navigation, links that worked well and were complemented by illustrative and inspiring visual material.

After a period of intensive work, Marie-Françoise Delval was able to set up the website in close collaboration with Laetitia Conort (Head of Digital Communication - ICOM).

A new organization was put in place for the content. The old content was reviewed, reorganized and supplemented with new elements such as Special Interest Groups, collaborations, and CECA training expertise. Less relevant texts have been deleted. Still other texts have been rewritten, updated, or newly formulated.

Updating the website is an ongoing process. This means that relevant information on procedures, conferences and collaborations, publications,

important news and the general agenda are kept up to date. Our social media channels report on current events, personal experiences and possibilities and complement or link to the information on the website.

The development of the mini-site relies on a small editorial team. President Marie-Clarté O'Neill and Angela Manders are editors, and also collect texts proposed by the Regional Coordinators. Angela finalizes the texts. Translators such as Anne-Marie Emond, Jeanine Pollard and Margarita Laraignée ensure their correct transcription. The President validates all the final texts, before Marie-Françoise integrates them into the site.

The role of Marie-Françoise (webmaster) is to create the menus and the pages, to incorporate the texts, taking care of their balance in the pages, and to leave, as a PDF to download, which is too long forthisbalance. She also puts colour into the pages to embellish and energise them, in the form of photos that she selects, works on and assembles to illustrate the themes. Whenever possible, she also makes the videos to be integrated.

Note from the webmaster

The CECA mini website is available in 3 languages, English, French and Spanish: <u>http://ceca.mini.icom.museum/</u> http://ceca.mini.icom.museum/fr/ <u>http://ceca.mini.icom.museum/es/</u>

- The home page, and the "News" and "Agenda" tabs provide information on recent news and the calendar of future activities.
- The tab "Who are we" presents the committee, the members of its bureau with their photos, the newsletters of the year and the minutes of the last General Assembly, downloadable in PDF format.
- The tab "Who does what" presents the active members of the board, but also the regional coördinators and national correspondents, with their contact information to allow them to be reached directly, which is important.
- The "JoinUs" tab explains to ICOM members and supporters the administrative processes for registering.
- Young members find in the tab "travel grants" the administrative process for covering their conference participationcosts.
- The "Conferences" tab allowsyoutofindthe minutes in PDF format of thevariousnationalandregional conferences, past and present, andthus preserves the memory of thecommittee.
- The "Conferences" tab allows you to find the minutes in PDF format of the various national and regional conferences, past and present, and thus preserves the memory of the committee.
- The "Publications" tab gathers scientific documents as PDFs, produced by members, on various themes, which also feed the memory of the studies.
- The "Best Practice" and "Research" tabs present the objectives of the competitions, the prizes, the award recipients, the juries, and make it possible to download the prize-winning files in PDF format.
- The recent tab "Special Interest Groups", proposes 7 thematic groups for reflection.

- Other tabs present the collaborations established with CECA.
- Finally, the "Social Networks" tab lists all the local networks of the CECA developed bythe National Correspondents: Instagram, Twitter, YouTube, Google Photo. Note a strong presence on Facebook (10 pages for 10 countries of the LAC region, and 6 pages for 6 European countries). The official accounts of the CECA committee for Facebook, Instagram, Twitter and YouTube are managed and fed by Nelly Abboud, Social Networks Coordinator.

The graphic charter of ICOM's mini-sites imposes 2 fonts (Georgia and Arial), 1 font size for the body text, 4 font sizes for titles, bold and italics, 2 font colors (black for text, and red for italics and links), 1 type of bulleted and numbered list. All lay outs are predefined. It is possibletointegratephotos, but withregulatedsizes. Recently, it is also possible to insert videos (using YouTube integration code). It is not yet possible to insert a sound player.

This greatly limits the possibilities of highlighting certain texts or embellishing the layout, but allows a harmonization of the pages of the site, and an identity of the different mini-sites among themselves and with the ICOM website.

<u>Newsletter</u>

Two newsletters have now been published (usingtheMailchimp platform) and can be consulted as a PDF document on CECA's website. Our goal is to publish a newsletter three to four times a year. This newsletter will be sent to the regional coordinators via Mailchimp in PDF format and distributed to the CECA members via the national correspondents. The Mailchimp version is visually more attractive, more interactive (links) and sends the letter as an email to all participants on the list. However, not everyone seems to be able to receive the newsletter via Mailchimp. There can be all sorts of reasons for this. This is why a PDF document is sent in addition to the Mailchimp email.







Overall functions



Mensaje de la Presidenta



Boletines

Boletín Mundial del CECA



Collaborations avec d'autres











ers 2010 – Wak

Conférences annuelles passées

Conférences annuelles depuis 1968



respondant aussi aux conferences generals de l'ICOM sont indiqu gras)

2019 : Roles of Museum Education: Supporting Self and Society – Kyoto. Programme et calendrier https://hakubutsukan.wixsite.com/ceca. Résumé de la réunion annuelle CECA à Kyoto. PDF.

CECA General Assembly 2020 and Registration Form



Vocabulario CECA

Esta página en el sitio web de CECA ofrece una visión general de las palabras utilizadas para indicar el trabajo de los educadores de museo o como se llamen hoy en día, en varios países.

Por cada país representado, encontrará:

- Las palabras principales usadas para describir nuestro trabajo.
- La (s) palabra (s) dominante (s) utilizada (s) para describir nuestra profesión.
- ¡Este vocabulario no se trata solo de palabras!

Las palabras tienen diferentes significados en cada país y en el tiempo, por lo que es fácil quedar atrapado en interminables discusiones semánticas. El objetivo principal de este vocabulario es ir un paso más allà, ya que la forma en que usamos las palabras también explica muelto sobre la forma en que pensamos y trabajamos. Refleja las optiniones sobre la educación museística en cada país. Y muestra la variedad de nuestra profesión en todo

el mundo. Antec







Jeanine Pollard CECA, Coordinater

Jeunes Membres. Responsable de la r les arts visuels, USA.

Nelly Abboud CECA, Coordinateu Réseaux Sociaux. Educateur de musé Liban.

Why join us



ning a member of ICOM-CECA, you will join a w orldwido r 1200 pro

Applied research training workshop



Improving the effectiveness of an educational or cultural program.

Workshop co lucted during the annual conference

Participants: Persons who have already competed for the Best Practice Award or for the Colette Dufresne-Tassé Research Award

Ganadores del premio CDT

Premio de Investigación 2019



Ricardo Rubiales García Jurado, ganador del premio Colette Dufr

ICOM CECA en :

https://www.facebook.com/icomceca/ Haga clic en las miniaturas para visitar las páginas nacionales y regionales de Facebook de CECA:



M CECA ANNUAL CONFERENCE CECA



During the 25th ICOM General Conference Museums as Cultural Axes: The Future o Tradition, held in Kyoto from 1 to 7 Septembe 2019, the ECSC, taking into account the notion of axes as networks and nuclei, proposed as the main theme of the CECA Annual Conference the following theme: Roles of education in

Museums have always been seen as places where the past and the present meet. From the 1970s onwards, this period was extended to include the social role of museums in building a better future. Museums were invited to play *a* more active social role, addressing controversial invest hat different times.



annuelle du CECA à Lonvain, en Belejque ? bourse est pour vous. Cette année, quatre subventions sont disponibles pour les jeun membres du CECA. La subvention couvrira billet d'avion en classe économique, le loger et les frais de conférence jusqu'à un maxim 1200 €.

us impliquer davantage dans les activités du CECA ? Vous souhaitez participer à la conférence annuelle du CECA à Louvain, en Belgique ? Cette

Conditions :

• Être membre du CECA à titre personnel ou institutionnel et avoir payé les frais

BOURSES DE L'ICOM-CECA 2020 POUR LES JEUNES MEMBRES

January 28, 2020

Foggia University, Italy March 30 – April 1rst 2020





2019